**What is Family Engagement?**

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) That parents play an integral role in assisting their child’s learning.

(B) That parents are encouraged to be actively involved in their child’s education.

(C) That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

(D) The carrying out of other activities, such as those described in Section 1116 of the Every Student Succeeds Act (ESEA).

**About the Parent and Family Engagement Plan**

**2021-2022**

**Revised July 26,2021**

**46 South College St.**

**Homerville, GA 31634**

[**www.clinchcounty.com**](http://www.clinchcounty.com)

 **(912) 487-5321**

**Clinch County School District**

**Parent and Family Engagement Plan**

In support of strengthening student academic achievement, the Clinch County School District (CCSD) has developed this parent and family engagement plan that establishes the district’s expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district’s Title I schools. This plan will describe CCSD’s commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of ESSA contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children’s education. The CCSD will work with its Title I schools to ensure that the required school-level parent and family engagement plans meet the requirements of federal law and each include, as a component, a school-parent compact.

**Jointly Developed**

During the Annual District Stakeholder Feedback Meeting in May, all parents were invited to participate and provide suggestions and ideas to improve this district parent and family engagement plan for the 2021-2022 school year. The district sent a message through our automated phone system to all parents informing them about this meeting. An announcement was made in the newspaper, on our school marquee and posted on our school social media sites and district website. During this meeting, parents also reviewed and discussed the Comprehensive LEA Improvement Plan (CLIP).

Upon final revision, the district parent and family engagement plan was incorporated into the CLIP which was submitted to the state. Parents are welcome to submit comments and feedback regarding the plan at any time by contacting the school district or by submitting written comments to your child’s school. All feedback received by July 2021 was considered for revisions on this plan.

The district parent and family engagement plan is posted on district and school websites, distributed during the Annual Title I school meetings in the fall, sent home with students prior to October 31, 2021, and made available in the parent resource center.

**Strengthening Our School**

This year, the Title I Director will provide assistance and support to all Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I schools will receive notifications and resources from the district Title I Director and the family engagement coordinator (FEC) to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the district Title I Director will hold meetings and trainings periodically with its Title I schools’ principals and school family engagement coordinator to review family engagement plans and activities.

Additionally, the district will convene a summit in January for principals and the FEC to review parent and family engagement requirements and plan opportunities for family engagement activities and meetings for the remainder of the school year.

**Reservation of Funds**

The CCSD will reserve at least1 percent from the total amount of Title I funds it receives in FY22 to carry out the parent and family engagement requirements listed in this plan and as described in Section 1116 of the ESSA. The CCSD will distribute 90 percent of the amount reserved to Title I schools to support their local-level family engagement programs and activities. The district will develop clear guidance and communication to assist each Title I school in developing an adequate family engagement budget that addresses their needs assessment and parent recommendations.Each Title I school hosted an annual Parent Feedback Meeting in May for parents to provide suggestions on how these family engagement funds will be used in the upcoming year at the district and school-level. Feedback forms and minutes from these meetings will be reviewed by the district to determine areas of need for the upcoming school year and consider changes to the family engagement budget. If you have any suggestions, please contact the Title I Director.

**Opportunities for Meaningful
Parent Consultation**

Input and suggestions from parents, family members, and community stakeholders are an essential component of the district and school improvement plans that are developed each year. All parents of students eligible to receive Title I services are invited to attend two meeting opportunities described in this section to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals.

**District Stakeholder Feedback Meeting~**

***May 19, 2022***

All parents are welcome to hear the latest updates from the Clinch County School District as well as review and provide input into the district parent and family engagement plan and the Consolidated LEA Improvement Plan for the 2021-2022 school year. Notices regarding this meeting will be sent out via our automated call service to parents, posted on our school website, on our school social media pages and on our school marquee sign. The district will also communicate information regarding this meeting in the local newspaper.

**Parent Feedback Meetings ~**

***September 14th & September 15th, 2021 & May 2022***

Each Title I school will host a meeting for parents and family members to participate in roundtable discussions to review the school-wide plan, the school’s parent and family engagement plans as well as provide input on the family engagement budget and programs. Each Title I school will post notices on their social media pages and district webpage, automated calls to parents, and send home flyers notifying them about the date and time of the meetings. The notices will also be posted in our local newspaper.

Parent input on the use of Title I funds to support family engagement programs may also be provided through the annual district survey. The survey will contain questions related to the family engagement budget as well as a section for parents to provide their comments.

**Unable to attend these meetings? Please visit**

[***www.clinchcounty.com***](http://www.clinchcounty.com)**to review the meeting documents and to leave your input or email Lori Register at** **Lregister@clinchcounty.com** **for questions or more information.**

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**Building Capacity**

The CCSD will build school and parent capacity for strong family engagement. This capacity will ensure effective engagement of parents and family members in supporting partnerships among Title I schools, parents, and the community with the goal of improving student academic achievement. To build this capacity, the CCSD will teach at-home learning activities and strategies for our families to use with their students.

***Of Parents*** - The CCSD will work as a district and through its Title I schools to provide assistance to parents in understanding state and district academic information connected to their student’s learning and progress, as well as information regarding the Title I program. The CCSD will provide a “GA Milestones Informational” for parents to gain knowledge about the challenging state academic standards, local academic assessments, as well as the required assessments for Georgia students including alternative forms of assessment. The dates and locations for these classes will be posted on the district website and shared through each Title I school’s newsletter.

The CCSD will also coordinate pages on the district and school websites that will contain resources and materials to help parents work with their children at home. Copies of these materials will be made available at all Title I schools for those families who may have limited internet access, including copies in Spanish. To assist parents with understanding the online student information system and other digital educational resources (including education about harms of copyright piracy), the FEC will host workshops and trainings for parents. Dates and times for these workshops will be determined and announced by each individual school.

All Title I schools in the CCSD have school councils comprised of parent representatives, teachers, and community and business leaders to provide advice and input on all matters related to family engagement in Title I, Part A programs.

The CCSD will coordinate and integrate the district’s family engagement programs with the local preschool program and other federal and state funded preschool programs in the district by inviting faculty and staff from those programs to attend planning meetings focused on family engagement activities. IN the spring, the elementary school will host a Kindergarten Transition Meeting so parents may tour the school and receive information to help prepare them and their children for kindergarten.

***Of School Staff*** - The CCSD will conduct periodic trainings during the school year for principals and the school FEC to learn and discuss strategies to increase family engagement, improve school-family communication, and build ties with parents and the community. These trainings will be redelivered to the faculty and staff of Title I schools. The CCSD will also host a training for appropriate school staff and faculty that will focus on creating welcoming environments and improving two-way communication with families.

To ensure that information related to district, school, parent programs, meetings, and activities is available to all parents, each Title I school is required to send home and post online information for parents and family members in an understandable language and uniform format. At the beginning of the year, school staff will be trained on parent notifications and resources to be sent home in parents’ preferred language, where applicable, and providing interpreters at parent events and Title I meetings. Information posted on the district website will be translated to the extent practicable. The district will also utilize school phone call systems, district and school websites, local news media, and other school message systems to post information for parents.

**Adoption**

This districtwide parent and family engagement plan has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual District Stakeholders Meeting.

This plan was adopted by the Clinch County School District on August 16, 2021, and will be in effect for the 2021-2022 academic school year. The school district will distribute this plan in multiple ways to all parents of participating Title I, Part A children on or before October 31, 2021.

***For Parents***

**Parent Feedback Meetings**

**September 14, 2021**

**September 15, 2021
CCES/MS**

**District Stakeholder’s Feedback Mtg.**

**May 2022**

**CCES/MS**

**Parent and Family Engagement Evaluation**

**Mark Your Calendars**

**Accessibility**

In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the district Title I director will communicate and collaborate with the Director of Student Support Services to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

Each year, the CCSD will conduct an evaluation of

the content and effectiveness of this parent and family engagement plan and the family engagement activities to improve the academic quality of the Title I schools

through an annual parent survey and at the

Parent Feedback Meetings.

Each Title I school will send home a survey and email a link to the survey for parents to provide valuable feedback regarding the parent and family engagement activities and programs. These surveys will also be posted on the district and school websites for parents to complete. In addition to the annual survey, each Title I school will also use the Parent Feedback Meeting to facilitate group discussions to discuss the needs parents of children eligible to receive Title I services to design strategies for more effective family engagement.

The CCSD will use the findings from the Parent Feedback Meetings and the survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation, and to revise its parent and family engagement plans.